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| Assessment & Occupational Knowledge and Skills |  |
| **CPD 1 Policy induction:** | **Status** |
| 1. Introduction to standards-based apprenticeships
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| 1. Understanding standards and assessment plans and an explanation of assessment principles and intentions at a theory level as well as covering the training detail associated with the end-point assessment
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| **CPD 2 Assessment instruments:** | **3** |
| 1. Assessing evidence in portfolios
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| 1. Conducting professional discussions
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| 1. Conducting interviews
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| 1. Observation-based assessment
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| **CPD 3 Assessment practice:** |  |
| 1. Grading
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| 1. Assessing behaviours
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| 1. The importance of sufficiency, context and consistency
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| 1. Fair assessment and bias
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| 1. Feeding back assessment decisions
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| 1. Relevant and up to date safeguarding and Prevent considerations
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| **CPD 4 Occupational Knowledge & Skills:** |  |
| 1. Approaches to Organisational Culture
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| 1. Methods of Training and Development
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| 1. Equality and Diversity
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| 1. Mental Health and the Workplace
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| 1. Future Development of HRM
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| 1. Role of the Human Resource Manager
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| 1. Development of Human Resource Management
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| 1. Importance of HR within an Organisation
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| 1. Functions of Human Resource Management
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